

Post-Training Survey 1- Lesson Planning, Bloom's Taxonomy, Andragogy

Your feedback on this form will greatly contribute to enhancing the quality of our training. Please answer all questions. The survey results will solely be utilized to enhance the training quality and will remain confidential within NCC; no external sharing will occur.

Full Name: _____ Subject: _____

Taluka: _____ Date: _____

1. Please rate your level of confidence in your content knowledge/skills on the topics shared below:

	Fair Confidence	Moderate Confidence	High Confidence
Andragogy (Adult Learning)			
Bloom's taxonomy			
Lesson Planning			
Creating clear and measurable objectives			
Understanding the role of assessment in Lesson Planning			

2. What are the cognitive levels of Bloom's taxonomy and how do they build upon each other.

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3. After receiving this training, how would you make use of Bloom's taxonomy in your lesson plans.

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4. Please rewrite the given SLO below to make it clear and measurable.
By the end, students will be able to learn about Quaid e Azam.

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5. After receiving this training, How often would you be able to develop Lesson plans for your classes?

- 1 for every class
- 1 for the week
- 1 for the topic
- I would prefer pre-developed lesson plans

Choose one option and explain the reason for your choice:

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6. After receiving this training, what are the essential components you will include in your lesson plan?

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7. After experiencing the micro training sessions, what steps would you take to prepare yourself as a trainer to deliver this training. Write down the steps you take for each phase.

Planning Phase	
Execution Phase	
Feedback Phase	

8. How do you plan to apply principles of andragogy in your training sessions?

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9. Which topics/areas do you need further training in to improve your skills as a trainer?

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10. As a trainer, how would you rate your overall understanding of the following aspects of training?

	Fair	Good	Very Good	Excellent
Content Knowledge				
Classroom Engagement (Trainees actively participate in/are in charge of their learning)				
Pedagogical approach (Teaching Methodology in training)				
Instructional clarity				

11. Which topics do you recommend excluding from the next offering of this training? Give one reason for each suggestion.

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12. In terms of time management please give your feedback on the list shared below.

Less Time: Less time was spent on the topic.

Appropriate Time: Time spent on this topic was appropriate.

Longer Time: Training session focused on the topic for longer than needed.

	Less Time	Appropriate Time	Longer Time
Bloom's taxonomy			
Lesson Planning			
Micro Training			

13. How would you rate the overall training delivery by your trainer? Please mark on a scale of 1-5.

5: very good

3: neutral

1: not good

Areas	1	2	3	4	5
Content Knowledge					
Engagement of Participants					
Pedagogical approach (Teaching Methodology in training)					
Instructional clarity					
Organization of topics					
Clarification of misconceptions of participants					
Comments (if any)					

15. Would you recommend this training to your colleagues?

Yes	No
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